Year 9 and 10
(Stage 5)
Curriculum
2014
CONTENTS

Page
2   Introduction
3   Prescribed Courses

Compulsory Courses
4   English
4   Mathematics
5   Science
5   PDHPE
6   Australian Geography, Civics and Citizenship
6   Australian History, Civics and Citizenship

ELECTIVE COURSES

Human Society and its Environment
7   Commerce

Creative and Performing Arts
8   Drama
8   Music
8   Visual Arts

Languages Other than English
9   Japanese

Technology and Applied Studies
9   Agricultural Technology
10  Child Studies
10  Food Technology
10  Graphics Technology
11  Industrial Technology:- Electronics
11  Industrial Technology:- Metal
11  Y10 Metal & Engineering Manufacturing (Pathways)
12  Industrial Technology:- Multimedia
12  Industrial Technology:- Wood
12  Information and Software Technology (formerly Computing Studies)
13  Marine and Aquaculture Technology
13  Textiles Technology

PDHPE
14  Physical Activity and Sports Studies
INTRODUCTION

Successful completion of the Years 9 and 10 Course may lead to the award of a RoSA (Record of School Achievement). A RoSA is the new credential for students who leave school after Year 10 and before they receive their HSC.

To qualify for this award, each student must –

- follow a prescribed course
- have a satisfactory record of attendance
- behave appropriately in class.
- have a satisfactory record of “participation” (homework, assessments, class activities etc.)

Unsatisfactory performance in any compulsory subject will lead to a non-award of a RoSA in that subject. Failure to attend school on a regular basis may also lead to a non-award.

Please note the following additional information.

1. Select subjects that are of interest.

2. While all subjects listed in this booklet are available, there are limits on the size of practical classes. Subjects will only run if sufficient students wish to do them. Some subjects on the list will not run classes in 2014. We will try to give all students their choices, but some compromise is always necessary.

3. A maximum of two Industrial Technology electives are able to be selected – Multimedia, Timber, Metal and/or Electronics. (Graphics Technology is not an Industrial Technology subject).

4. Once subjects are chosen, there is virtually no scope for change, so select carefully. Teaching staff for 2014 are allocated on the basis of the choices and cannot be changed.

5. Year 9 counts! Remember your RoSA credentials begin this year. Assessment is continuous over the entire period of time starting at the beginning of Year 9.

6. Record of School Achievement (RoSA)

A RoSA is a cumulative credential – recognising all your academic achievements.

A RoSA will be awarded to all eligible students when they leave school (Note: Students must have completed Year 10).

The RoSA will include a record of all courses undertaken and grades awarded by the school (A-E). This is based on all assessment tasks.

If you are leaving school before getting your HSC you will have the option of sitting literacy and numeracy tests.

The RoSA will include evidence of students’ extra-curricular achievements such as first-aid qualifications or volunteer work.
PREScribed COURSES FOR YEARS 9 and 10

ENGLISH
MATHEMATICS
SCIENCE
AUSTRALIAN HISTORY & GEOGRAPHY
PDHPE

These subjects are compulsory

THREE SUBJECTS MUST BE STUDIED FROM WITHIN THIS BOX
(These must be numbered on your Subject Selection Sheet in the order of preference. Five selections must be made, two as a backup).

<table>
<thead>
<tr>
<th>Agricultural Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Studies</td>
</tr>
<tr>
<td>Commerce</td>
</tr>
<tr>
<td>Drama</td>
</tr>
<tr>
<td>Food Technology</td>
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<td>Graphics Technology</td>
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<td>Industrial Technology: Multimedia*</td>
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<tr>
<td>Industrial Technology: Timber*</td>
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<td>Information &amp; Software Technology</td>
</tr>
<tr>
<td>Japanese</td>
</tr>
<tr>
<td>Marine and Aquaculture Technology</td>
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<tr>
<td>Music</td>
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<tr>
<td>Physical Activity and Sport Studies</td>
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<tr>
<td>Textiles Technology</td>
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<td>Visual Arts</td>
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*A maximum of 2 Industrial Technology electives can be studied

- The ‘Subject Preference Sheet’ is to be returned to the Year Adviser by the date set. Failure to do so will result in your preference going to the bottom of the list.
- Most of these electives involve the payment of a course fee. Make sure that you can afford the fee before choosing the elective.
- Each course, whether compulsory or elective, has an ASSESSMENT component made up of a combination of the following:
  - Examination
  - Practical Work
  - Assignments
  - Homework
  - Bookwork
ENGLISH

COURSE DESCRIPTION:
The development of individual’s abilities in language is essential to their growth as thinking, feeling people. The syllabus in English aims to develop students’ abilities to use and understand others’ use of English.

Students in English participate in a wide variety of language activities and learn by using language, rather than by accumulating abstract knowledge about it. Language activities include listening, talking, writing and reading in many areas. Students learn to speak and write in a variety of contexts, and experience and respond to a wide range of literature, especially Australian literature. Using and responding to the mass media and developing personal expression are equally important aspects of the syllabus.

In English, students are involved in using language in relation to matters that are of significance to them.

INTERNAL ORGANISATION/ SEQUENCING:
The three language modes: • Talking and Listening
  • Reading
  • Writing

In a range of contexts:
  • Everyday communication and personal expression
  • Literature
  • Mass media must be covered in each year.

The units of work are largely approached through thematic organisation, sequenced to be appropriate to the students’ maturity and experience.

The English classes are organised with the top class streamed and the remainder mixed ability, with the emphasis on student centered learning rather than content-centered learning.

Where appropriate, some classes are formed to cater for:
  • talented students to extend their work.
  • those students who have literacy difficulties.

This organisation recognises individual worth and the opportunity for each student to be extended to his/her full potential.

MATHEMATICS

Mathematics has five strands:
  ● Number
  ● Patterns and Algebra
  ● Data
  ● Measurement and Space
  ● Geometry

All students follow a similar study pattern in years 9 and 10. More able students will have the opportunity to be extended to achieve more and different outcomes to other students. All students should achieve outcomes to a Stage 5.1 level. More able students may achieve outcomes to Stage 5.2 or even Stage 5.3 level.

All Mathematics classes are streamed.
Where appropriate, classes are formed to cater for:
  • talented students to extend their work.
  • those students who have numeracy difficulties.
SCIENCE

The aim of the Science Stage 5 Syllabus is to provide learning experiences through which students will:

- acquire scientific knowledge and skills and develop understanding about phenomena within and beyond their experience,
- develop an appreciation of science as a human activity and apply their understanding to their everyday life and
- develop positive values about and attitudes towards themselves, others, lifelong learning, science and the environments.

Students will develop knowledge and understanding of:

- the history of science;
- the nature and practice of science;
- application and uses of science;
- implication of science for society and the environment;
- current issues, research and development;
- models, theories and laws and structures and systems related to the physical world, matter, the living world and earth and space;
- interactions within the physical world, matter, the living world and earth and space.

Students will develop skills in:

- planning investigations,
- conducting investigations,
- communicating information and understanding,
- developing scientific thinking and problem-solving techniques and
- working individually and in teams.

Through Science, students are helped to come to terms with a rapidly changing world. They acquire an approach to think scientifically which enables them to deal more effectively with issues and problems relating to people and their environment.

Junior students will experience the main strands of Science: Biology, Chemistry, Geology and Physics. It is important to have a very good grounding in Junior Science if you are intending to study Physics, Chemistry, Biology, Earth and Environmental Science, Senior Science or Agriculture in Years 11 & 12.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Personal Development, Health and Physical Education (PDHPE) contributes significantly to the cognitive, social, emotional, physical and spiritual development of students. It provides opportunities for students to learn about, and practice ways of, adopting and maintaining a healthy, productive and active life. It also involves students learning through movement experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts. It promotes the value of physical activity in their lives.

The PDHPE Years 7-10 Syllabus content is divided into four strands.
Strand 1 – Self and Relationships
Strand 2 – Movement Skill & Performance
Strand 3 – Individual and Community Health
Strand 4 – Lifelong Physical Activity

The PDHPE Years 7-10 Syllabus skills include- Communicating, Decision Making, Interacting, Moving, Planning and Problem Solving.
AUSTRALIAN GEOGRAPHY, CIVICS and CITIZENSHIP

The syllabus has a distinct Australian flavour.

The Stage 5 Geography section of the course comprises four compulsory focus areas:

- Investigating Australian identity
- Changing Australian Environments
- Issues in Australian Environments
- Australia in its Regional and Global Context

YEAR 9
INVESTIGATING AUSTRALIA’S PHYSICAL ENVIRONMENTS
Time allocation: 25% of course time

Principal focus: The unique characteristics of Australia’s physical environments and the response of people to the challenges they present.

CHANGING AUSTRALIAN COMMUNITIES
Time allocation: 25% of course time

Principal focus: Ways in which communities in Australia are responding to change.

YEAR 10
ISSUES IN AUSTRALIAN ENVIRONMENTS
Time allocation: 25% of course time

Principal focus: Ways in which geographical understanding contributes to the sustainable management of issues affecting the Australian environment.

AUSTRALIA IN ITS REGIONAL AND GLOBAL CONTEXT
Time allocation: 25% of course time

Principal focus: Australia in its regional and global contexts and the roles of individuals and groups in planning for a better future.

AUSTRALIAN HISTORY, CIVICS AND CITIZENSHIP

Studying History is essential to the development of informed and active citizenship. Through the insights and understanding gained from a study of History, students are challenged to consider their rights and responsibilities and the contribution they can make in a civil society. History provides a frame of reference that students use to think critically and to develop informed opinions about contemporary, national and international issues.

In Years 9 and 10 students study the following areas of 20th century Australia:

- Australia to 1914
- Australia and World War One
- Australia between the wars
- Australia and World War Two
- Australia in the Vietnam War Era
- Changing Rights and Freedoms
- People Power and Politics in the Post-war Period
- Australia’s social and Cultural History in the Post-war Period

This course allows students the opportunity to learn about all aspects of Australian life during the 20th Century and into the 21st Century. Emphasis from the above areas will be on the most interesting features of Australian life, including famous Australian personalities, sport, music, entertainment, fashion, Aboriginal issues, multiculturalism, feminism, relations with Asia and much more.
ELECTIVE COURSES

HUMAN SOCIETY AND ITS ENVIRONMENT

COMMERCE

Do you sometimes wonder why you do certain subjects? Have you ever thought why am I doing this or questioned the relevance of the course material?

If the answer is yes then Commerce is the course for you. Commerce actually prepares you for the real world. This course offers the chance to understand a whole range of issues that are, or will be, important to you in everyday life.

We must all be able to deal with and understand our Commercial World.

Some of activities in this course involve:

- playing the ASX Share market game and buy $50 000 worth of shares for the chance of winning up to $5000 cash;
- visiting shopping centres and learning your rights as a consumer and how to avoid getting into debt with credit cards;
- understanding how different types of businesses operate
- buying your own car;
- renting a house or unit;
- learning how to vote, and learning how governments operate;
- learning how to prepare the financial records of a business and how to manage your own household budget, and keeping these records in good order for taxation purposes;
- planning an overseas trip;
- learning about the law and visiting the courthouse to view real life cases
- using the internet to keep up with current events
- learning essential life skills that you will actually use in the real world

This course will provide some of the important skills that you need to have as a consumer. It will help you to understand the world of business, law and government in our daily lives.
CREATIVE AND PERFORMING ARTS

DRAMA
This course will provide students with experience in which the intellect, the emotions, the imagination and the body are all involved and developed through expression, performance, observation and reflection.
Aspects of content will include:

- Improvisation
- Play building
- Dramatic forms
- The reading and writing of scripts as texts for performance
- Performance spaces
- Technical aspects of production
- Experience of dramatic presentations
- Discussion, reading and writing about drama and theatre

Cost: $10 per year.

MUSIC
The elective music program is for those students who are interested in continuing music to the end of Stage 5.
It offers students an opportunity to:

- Learn an instrument for classroom use, for example: keyboard, guitar or drums;
- Participate in music from a wide variety of styles including Jazz, Rock, Australian and Classical music; and
- Become musically literate – that is, read and compose music in traditional and other forms of notation.

The main components of the Elective Course are:

- Performance: in many styles.
- Musicology: listening and analysis of music.
- Composition: writing and arranging music for performance.
- Aural Skills: developing literacy skills in music.

COST: $15 per year

VISUAL ARTS
Visual Arts is the subject where students are involved in the processes of making and studying artworks, based on their Australian life, experience and environment.
Each student is capable of personal vision, insight and creativity. Visual Arts emphasises an imaginative and exploratory approach to learning which encourages personal expression and interpretation. Students use ideas, feelings and imagination to invent images, restructure their world and use materials expressively.
The student’s ideas and feelings can be expressed through many different media and from the world of art. These may include drawing, design, painting, graphics, photography, textiles and fibre, sculpture, ceramics, wearables, jewellery and video - all forms of visual communication.

COST: $20 per year.
**LANGUAGES OTHER THAN ENGLISH**

**JAPANESE**

If you are a person who:

- wants to improve your literacy skills;
- wants to become a better thinker and listener;
- likes to do games and activities as part of the learning experience;
- enjoys a little acting at times;
- likes to have some proof of the skills that you have mastered;
- finds the prospect of visiting another country exciting;

then Japanese may be the subject for you.

The proximity of Japan to Australia and the close relations between the two countries make the study of Japanese by Australian students a highly practical choice.

Government and businesses in both countries are supporting programs of student exchange and cultural interchange, which make it likely that young Australians familiar with the Japanese language will find their knowledge particularly rewarding.

**Cost:** $10 per year.

**TECHNOLOGY & APPLIED STUDIES**

**AGRICULTURAL TECHNOLOGY**

Are you interested in animals?
Can you handle and show animals, both large and small?
Would you be able to manage a hobby farm?
Do you know how to plan, monitor, manage and harvest a variety of plants?
Could you design your own farm?

What are the essential features of an animal nursery?
Do you have the business skills to make a profit from your production ideas?

This course provides students with the opportunities to:

- develop very practical skills, so you can cope with real life responsibilities
- develop skills to grow plants or care for small or large animals
- budget and develop economic skills
- use computers to manage farm simulations and publish work, and
- appreciate agriculture studies as a pathway to many career options.

This course will provide a pathway to senior studies such as Biology, Senior Science and Agriculture, as well as TAFE courses in Rural Studies, Veterinary Assistant, Landscaping and Horticulture.

**Cost:** $25.00 per year
CHILD STUDIES

Do you love children? - Do you want to baby-sit? - Do you have siblings?

This exciting course offers students an opportunity to:

• Gain a greater understanding of the growth and development of your maturing body.
• Gain skills and strategies in taking responsibility for your interpersonal relationships.
• Gain a realistic view of pregnancy and childbirth.
• Develop skills and knowledge to assist in the responsibility of caring for children.

Core Modules include:

• Pregnancy and childbirth.
• Caring for babies.
• Needs of the child.
• Stages for development.
• Child care.
• Support for parents and carers.

Cost: $10.00 per year

FOOD TECHNOLOGY

Food Technology is a subject concerned with food at home, as well as in commercial and industrial settings such as restaurants, shops, supermarkets and food and drink manufacturers.

It involves students investigating foods through practical "hands-on" applications. Students will also follow a design process to produce new food products, packages, advertising campaigns and menus.

The knowledge, skills and attitudes gained by students will provide benefits for both vocational and general life experience.

Themes to be studied:

• Food as a Small Business - (Coffee Shops, Take-Away Shops, etc.) - Planning menus, food preparation, layout and design of building, marketing, etc.
• Food for Special Occasions - catering and hosting functions, menu planning, food presentation, cake decoration and food festivals around the world.
• Food Service and Catering - catering for home, restaurants, canteens, travel and hospitals. This includes excursions to TAFE and related industries.
• Food for Special Needs - menu planning for special diets and nutrient needs throughout the lifecycle.
• Food and Convenience - designing, analysing and producing convenience foods, comparing fresh and convenience foods.
• Food Packaging - types, labelling, environmental concerns, surveying and designing food packages.

Cost: Year 9 - $55.00 per year, Year 10 - $55.00 per year

GRAPHICS TECHNOLOGY

(Formerly called Technical Drawing)

Graphics Technology is important to all students as it develops skills in communication by graphical means. These skills are significant in a technological society which is so dependent on its members being able to draw and understand drawings.

Students interested in careers in building and mechanical trades, architecture, engineering, surveying, cartography, graphical design, town planning and science (design studies) require the skills learnt in this course.

Students intending to study Industrial Technology - Engineering Science or Design and Technology in Years 11 and 12 should consider this subject, as it provides a component developed in these courses.
Graphics Technology develops skills in all methods of pictorial or three-dimensional drawing, two-dimensional drawing, sketching, uses of light and shadow, sketching and using colour. All students will gain competencies in the use of Computer Aided Drawing (C.A.D.) by use of computer programs. Students will also undertake product drawing projects where they will research, design and produce marketing briefs for everyday products. In this way the graphic techniques used in advertising and product promotion are developed.

Cost: $10.00 per year plus students will need to supply the correct drawing equipment (approximately $30).

INDUSTRIAL TECHNOLOGY – (only 2 options can be studied)

INDUSTRIAL TECHNOLOGY: ELECTRONICS

Electronics is an important part of everyday life. Calculators, televisions, radios, computers etc. all rely on electronics. Electronics is the fastest growing technology in the world today.

In Electronics, students will enter the world of resistors, capacitors, transistors and circuits. They will manufacture continuity-indicators, decision-makers, door-bells, alarms and games through year 9. Entering year 10, students will design, develop and manufacture an alarm and activated switch, electronic dice or even a metal detector. They will also build a small battery driven car made from parts of old videos that allows them to extend themselves in electronics understanding and the creative side of design.

Industrial Technology: Electronics will appeal to both boys and girls who will find the subject fascinating and rewarding. The subject encourages a sense of purpose, enjoyment and personal satisfaction through the production of practical projects.

Cost:  
Year 9 - $35.00 per year (this includes 1 pair of safety glasses)  
Year 10 - $35.00 per year (plus the cost of the major project).

Safety glasses and fully enclosed leather shoes are compulsory

YEAR 9 INDUSTRIAL TECHNOLOGY: METAL

In Year 9 the Industrial Technology: Metal program provides the opportunity for students to develop skills in the use of hand tools, machines and welders through the construction of projects. The projects are designed to extend skill development.

This will include gaining knowledge of the materials and working methods to ensure an understanding of manufacturing procedures. This course will provide interest to both girls and boys, with all students having opportunity to achieve a sense of purpose and personal satisfaction through the manufacture of useful and interesting projects. In Year 10 students will study Metal & Engineering Manufacturing (Pathways)

Cost:  
Year 9 - $35.00 per year (this includes 1 pair of safety glasses)  
Safety glasses and fully enclosed leather shoes are compulsory

YEAR 10 METAL & ENGINEERING MANUFACTURING (PATHWAYS)

The aim of this course is to provide students with the opportunity to gain the knowledge and skills to enable them to be competent in a range of activities in the metal workshop and to function in a light manufacturing setting. Students will gain a TAFE qualification (Certificate 1 in Manufacturing – Pathways) whilst producing a range of set metal projects.

Cost:  
Year 10 - $40.00 per year  
Safety glasses and fully enclosed leather shoes are compulsory
INDUSTRIAL TECHNOLOGY: MULTIMEDIA
This course is designed to provide an insight and opportunities for students to explore the multimedia industry in the following areas.

- Video and sound editing to create films or movies. From initial storyboarding, shooting and editing, and production of interactive DVD with title and credits.
- 3D Modelling: Creating Virtual Reality animations, like ‘SIMS’
- Computer Animation: Creation of cartoon characters and making them walk / talk
- Web page design: Planning and creation of a Web page or site
- Digital Still Photography- Enhancement and Manipulation
- Brochures and presentations

This is a predominantly practical subject that allows students to experience these areas using the relevant equipment and programs. It is designed to be a very ‘hands on’ subject that allows for students individual creativity. It allows students to investigate traditional, current and emerging technologies that relate to the multimedia industry and the impact of new and emerging technologies on careers and professions in the Multimedia Industries.

Cost: Year 9 - $10 per year, Year 10 - $10 per year

INDUSTRIAL TECHNOLOGY: TIMBER
The Industrial Technology: Timber program is designed to develop confidence in the skillful use of materials, machines, hand and power tools, equipment and processes.

Industrial Technology: Timber provides the opportunity for students to design and construct projects such as stools, tables and bread bins using wood. The wood turning lathes may be used by students to produce turned bowls, mallets and small tables.

Safe working practices are emphasised during the course. Industrial Technology: Wood is of interest to both boys and girls as skills useful to every member of society are developed. Computer programs may be used to assist with planning and presentation of projects.

Students will achieve a sense of purpose and personal satisfaction in the useful and interesting projects they manufacture.

Cost: Year 9 - $35.00 per year (this includes 1 pair of safety glasses),
Year 10 - $30.00 per year (plus cost of Major Project:- Basic Pine Coffee Table $30, Pacific Maple $60 or supply own material)
Safety glasses and fully enclosed leather shoes are compulsory

INFORMATION & SOFTWARE TECHNOLOGY
Computer-based technology is an important part of modern society. It is used in daily activities in the workplace, education, entertainment, recreation and the home.

Students will spend a major part of their time doing “hands on” practical activities and project work to develop confidence in handling ever changing and emerging technologies.

Students will study a number of options and look at their practical applications. Some of the options include:

- Digital Media (video production, computer graphics)
- Artificial Intelligence, Simulation and Modelling
- Authoring & Multimedia (PowerPoint presentations)
- Internet & Website Development (creating web pages)
- Robotics and Automated Systems (Lego systems)

This course is appropriate for all students and does not require any prior learning.

Cost: $15 per year.
MARINE & AQUACULTURE TECHNOLOGY

Marine Studies and Aquaculture provides an opportunity for students to view marine and freshwater environments as a key to the future of planet earth. It develops in them an awareness of conservation, commercial and recreational possibilities of marine and freshwater environments. It gives them an opportunity to develop knowledge and skills to communicate their ideas to fellow students and the community about the importance of these dominant ecosystems of our world.

What is the overall direction and purpose of the course?
The course is designed to:

• Develop an understanding of marine and freshwater ecosystems and all their life forms.
• Gain skills in recreational use of the watery environment by snorkelling.
• Develop an awareness of the importance, scope and diversity of marine and freshwater life in the world, Australian and local context.
• Introduce students to the knowledge and skills needed for practical aquaculture production.
• Develop a sense of responsibility for the need for wise management practices when dealing with aquaculture, use of fresh water and marine resources.
• Increase students’ ability to observe, research and communicate aquaculture enterprises.
• Allow students to follow their own interests in the context of aquaculture.
• Widen the vocational interest of the students.
• Develop an ability to work and cooperate in a group situation.

Careers
This course could be the stepping stone to careers – Marine Biology, Fisheries Officer, Water Services Officer, National Parks Ranger, Fish Farming, Scuba Diving, and Marine Ranger.

Module Titles covered in Year 9 will include: Introduction to Marine and Aquaculture technology, Skills Management and Equipment, Marine animals and plants – Antarctica’s Marine Biology, Dangerous Marine Creatures and Snorkelling Aquaculture I.

Module Titles covered in Year 10 will include: Skills Management and Employment, Australian marine and freshwater environments, Fisheries biology, Sustainable use of marine and freshwater environments, Aquaculture II and General Interest Focus Area.

Cost: Year 9 - $30.00 per year, Year 10 - $30.00 per year

TEXTILES TECHNOLOGY

Textiles Technology is a very creative and exciting practical subject. It covers such areas as:

• Fabrics how they are made, used and cared for.
• Fashion and Design its influences, designers and how to illustrate Design Briefs.
• Culture various countries’ and cultures’ ideas of beauty and fashion.
• Construction Techniques necessary for the creation of different articles and related fabrics.

Individual creativity is encouraged in techniques such as appliqué, patchwork, quilting, tie dyeing and screen printing. Practical items vary according to student needs and interests. Articles for the home as well as clothing can be made. For example: latest fashion knit garments, sport and surf clothes, lingerie, creative clothes for children and decorative doona covers.

Cost: - $10.00 per year
PHYSICAL ACTIVITY AND SPORTS STUDIES
The aim of the Physical Activity and Sports Studies Syllabus is to enhance students’ capacity to participate effectively in physical activity, leading to improved quality of life for themselves and others.

Knowledge, understanding and skills
Students will:
• develop a practical understanding of the foundations for efficient and enjoyable participation and performance in physical activity and sport.
• develop knowledge and understanding about the contribution of physical activity and sport to personal, community and national identity.
• enhance the participation and performance of themselves and others in physical activity and sport.
• develop the skills to participate in physical activity and sport with confidence and enjoyment.

Values and Attitudes
Students will:
• develop a commitment to lifelong participation in physical activity and sport.
• appreciate the enjoyment and challenge of participation in physical activity and sport.
• value the contributions of physical activity and sport to society.

Costs:
• Students will be required to attend some units of work at various sporting venues in Port Macquarie and will, at times, need to meet the cost of these. Notification of any upcoming costs will be given to parents/caregivers.
• $45 for Sports shirt and miscellaneous course costs: covers both Years 9 & 10

REMEMBER:
• Select subjects that are of interest.
• The ‘Subject Preference Sheet’ is to be returned to the Year Adviser by the date set. Failure to do so will result in your preference going to the bottom of the list.
• Most of these electives involve the payment of a course fee. Make sure that you can afford the fee before choosing the elective.